



For information contact

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Pre-Kindergarten Plan for High Quality Family Engagement 2023-2024

In order to provide a foundation for the collaboration of mutual partners, to embrace individuality and uniqueness of families and to promote a culture of learning that is child centered, age appropriate and family driven, we have established the following family engagement plan. The plan addresses the six objectives below and is aligned to Goal 5 of the District Improvement Plan.

Objective 1: Increase opportunities for families to build family-to family support

Objective 2: Establish a network of community resources.

Objective 3: Increase family participation in decision making

Objective 4: Equip families with tools to enhance and extend learning

Objective 5: Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

Objective 6: Evaluate family engagement efforts and use evaluations for continuous improvement

Aligned to DIP and Board Superintendent Goal 2:

Board Superintendent Goal 2: Focus on Students, Families and Communities

DIP Goal 2: The district will increase communication and visibility between parents, teachers, students, and community, regarding educational progress, school events, and a comprehensive plan that addresses family engagement/resources and social services.

Objective 1: Family and Community Engagement: Increase the number of families involved in school and district events. Engage in face-to-face and virtual meetings to support varied levels of access for our families. EISD will offer family, student, and community virtual town halls as well as community surveys to continue

meeting the needs of our community. We will provide Family Engagement resources needed to enhance parent skills during these training sessions.

Objective 2: Professional Development: Family Engagement Director, Parent Liaisons, and Parents will be provided with professional development opportunities on best practices on Family Engagement and on the utilization of new digital programs. To help optimize student acquisition of necessary reading skills while meeting them at their current reading level. In addition, Family Engagement Director, Parent Liaisons, and Parents will receive support and training with the use of instructional technology to support enhancing their skills using the platforms, programs and technology equipment.

Objective 5: Provide Family Engagement resources needed to enhance parent skills, to build respectful and trustful partnerships with parents and families to improve students' academic success.

<p>1. Facilitating family-to-family support.</p>	<p>Edgewood ISD Prekindergarten (PK) program creates a welcoming environment where families can connect and learn from each other, participate in educational opportunities, and build a school/community support system through the following:</p> <ul style="list-style-type: none"> • School and classroom volunteering • Open House designed to be family friendly, culturally relevant, and welcoming • Home Visit completed within first 10 days of school • Meet the Teacher event to occur prior to the first day of instruction • Math/Science and Family Literacy events which facilitate school-to-home learning opportunities • Principal Coffees or "Platicas" to build positive home/school relationships • City of San Antonio Head Start partnership • Head Start Parent Connection Committee Meetings • Head Start Family Support Worker (FSW) at each Head Start site • Provide FAST- Families and Schools Together at Early Childhood Centers • Provide the PASEO Program to assist early childhood students in acclimating to the school
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<p>2. Establish a Network of Community Resources</p>	<p>Edgewood ISD Prekindergarten (PK) program builds community-based partnerships tailored to the needs of our Head Start and Pre-Kindergarten students and families. The following are some commonly utilized resources:</p> <ul style="list-style-type: none"> • Student Support Services • Special Education Parent Support Programs • Family Support Workers organizing and facilitating community resources • City of SA Wellness Team resources- including Triple P Level 3 & 4 Positive Parenting Training • Mental Health Fair open to parents and community members to promote available resources.
<p>3. Increase Family Participation in Decision-Making</p>	<p>The following items are examples of opportunities our Prekindergarten families are encouraged to participate in:</p> <ul style="list-style-type: none"> • Head Start Parent Connection Committee • Head Start Policy Council • Campus Performance Objective Committee (CPOC) • Language Proficiency Assessment Committee (LPAC) • Parent/Teacher Conferences • Teacher Home Visits Fall/Spring (Head Start) • Academic and social progress monitoring, report card information and PK assessment data is shared with parents encouraging their feedback, questions, and ideas regarding future learning experiences. • District Platicas
<p>4. Equip Families with Tools to Enhance and Extend Learning</p>	<p>Pre-Kindergarten families are provided learning opportunities that will enhance the interactions in the home such as the following:</p> <ul style="list-style-type: none"> • Ready Rosie Family Engagement Tools • Emergency Preparedness Parent Workshops (Head Start) • Mental Health Fair • Campus and District Websites with new and relevant information • Campus based trainings on topics parents are interested in

	<ul style="list-style-type: none"> • Share data from Circle assessment, progress monitoring tools, and informal assessments during scheduled parent teacher conferences. • Include family engagement activities and expectations for Pre-Kindergarten parents in individual campus improvement plans to enhance and extend learning. • Provide transition and Kindergarten readiness materials to Head Start students before the end of school year.
<p>5. Develop Staff Skills in Evidence-Based Practices that Support Families</p>	<p>Early Childhood staff attend trainings including but not limited to the following:</p> <ul style="list-style-type: none"> • CLI Engage CIRCLE Family Activity Collection • CIRCLE Assessment and Reporting • Conscious Discipline / I Love You Rituals • SAVVAS Three Cheers for Pre-k Curriculum • Trauma Informed Care • Cavity Free Kids Oral Health Education (Head Start) • Best Practices in Early Childhood Toileting Training • Ready Rosie Overview (Head Start) • Age-Appropriate Instructional Strategies
<p>6. Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement</p>	<p>Feedback and information will be requested from families through the following channels:</p> <ul style="list-style-type: none"> • Campus Coffee with the Principal • Campus family engagement events and activities • District Family Engagement Online Interest Survey • Special Education Parent Support Programs • City of San Antonio Head Start Parent Survey